



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	RAJAGIRI SCHOOL OF ENGINEERING AND TECHNOLOGY
Name of the head of the Institution	Dr. A. Unnikrishnan
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04842660999
Mobile no.	9447812820
Registered Email	office@rajagiritech.edu.in
Alternate Email	iqac.rset@rajagiritech.edu.in
Address	Rajagiri School of Engineering and Technology, Rajagiri Valley, Kakkanad, Kochi 682039, Kerala, India
City/Town	Ernakulam
State/UT	Kerala

Pincode	682039																								
2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Urban																								
Financial Status	Self financed																								
Name of the IQAC co-ordinator/Director	Dr. John M George																								
Phone no/Alternate Phone no.	04842660999																								
Mobile no.	9847272789																								
Registered Email	iqac.rset@rajagiritech.edu.in																								
Alternate Email	johnmg@rajagiritech.edu.in																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	https://www.rajagiritech.ac.in/Home/naac/AQAR_2017-2018.pdf																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.rajagiritech.ac.in/Stud/KTU/Admin/RSETAcademicPlan2019_S3_S5_S7.pdf																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.79</td> <td>2009</td> <td>31-Dec-2009</td> <td>30-Dec-2014</td> </tr> <tr> <td>2</td> <td>A</td> <td>3.03</td> <td>2017</td> <td>22-Feb-2017</td> <td>21-Feb-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.79	2009	31-Dec-2009	30-Dec-2014	2	A	3.03	2017	22-Feb-2017	21-Feb-2022
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	B	2.79	2009	31-Dec-2009	30-Dec-2014																				
2	A	3.03	2017	22-Feb-2017	21-Feb-2022																				
6. Date of Establishment of IQAC	10-Jul-2008																								
7. Internal Quality Assurance System																									

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
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No Data Entered/Not Applicable!!!

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Vinod Kumar	Funded	DST	2017 1095	416000
Dr. Jobin K Antony	Funded	AICTE-UGC	2019 730	1381000
Dr. Vinod Kumar	Funded	NBHM	2018 730	1600000

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

10

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

The college IQAC cell is responsible for monitoring all the academic related activities in the college like the setting of the academic calendar for a year, preparing the guidelines for workload calculation, preparation of annual reports and so on. IQAC is instrumental in conducting workshop on Autonomy as a part of the preparation of the college towards autonomy. IQAC guided the Department of Mechanical Engineering for their preparation of NBA visit to the college to accredit the programme in February 2019 IQAC maintains the quality by conducting 2 internal audits for course file and one internal audit for general file per Semester. IQAC is even responsible for coordinating the external academic audits in various departments in the college.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
(1) Preparation for Autonomy	(1) Conducted a workshop on Autonomy on 23rd and 24th February 2019
(2) To enhance research activities	((2) (a) Conducted "International Workshop and Conference on Topology and Applications (IWCTA) from 5th December 2018 to 11th December 2018 (b) Signed MoUs with many industries to promote research and consultancy (c) CETA to encourage research foreign university. (d) Conducted "Green Building and Sustainable Engineering (GBSE2019) (e) Conducted International Conference ICACC Sep 13,15 2018 (f)(3) Conducted "Indo German Summit on EcoTechnological and Digital Solutions for Smart cities" on 19th Jan and 20th Jan 2019.
(3) Timely conduct of academic audits and other academic activities.(Proof attached)	(3) Two academic audits per semester were conducted and the reports presented to the Principal for corrective action
(4) NBA accreditation / reaccreditation / extension of academic preparations	(4) The peer team visit for NBA accreditation/ extension of accreditation of Department of Mechanical Engineering was completed on 9th, 10th February 2019. Department of Civil Engineering is planning to apply for NBA
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
HOD's Council	25-Apr-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

08-Feb-2019

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission	2019
Date of Submission	31-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>? The institution has its own internally developed Management Information System (Rajagiri Student Management System (RSMS)) to manage general administration, academic activities of students and faculty members, various feedback reports, internal question paper uploading and other RSET activities. A unique web based semiautomated framework, the Rajagiri Student Management System (RSMS) is designed to bring efficient and quality practices in academic management. There is an attendance module for staff and this is linked with the fingerprint biometric system of the college. The submission and granting of leave by all the faculty members is also done online using RSMS. There is a module to upload the semester plans and timetable for each semester. The entire details about any person in the college, both personal and professional, is maintained in RSMS. Student's attendance as well as marks, both internal and external is also updated in RSMS. Different types of report like attendance report(monthly report, semester wise, subject wise), mark report(subject wise, batch wise, exam wise etc), students list etc can be generated. Regular internal audits and its report generation are also automated with the help of RSMS. All notices are circulated to the students and faculty through RSMS. Yearly faculty appraisal is also done using the data entered by the faculty in RSMS. RSMS even has a module for Rajagiri Credit Union activities like requesting and granting loans. It has a students module also where students and parents can view their marks and attendance. They can even provide subject and faculty wise feedback through RSMS. RSMS is designed and implemented with the following features: Semiautomation of operations accessible from anywhere in the world</p>

Client side installation not necessary
 Security based on active directory
 Centrally stored information with zero redundancy
 Best possible resource optimization
 Enhanced interaction with teachers, parents and students
 Access to attendance, timetable, marks, and examination schedule
 Freedom to browse through library books catalogue and to find the circulation status of the book(s)
 Prior information about university events and holidays ?
 RSMS is updated for as two sections with RSMS - MGU and RSMS - KTU for handling the requirements for both Mahatma Gandhi University (MGU) and APJ Abdul Kalam Technological University (KTU).
 As of now, the active section is RSMS - KTU as we have got only students from KTU now. Some of the features of RSMS are:
 Semiautomation of operations accessible from anywhere in the world
 Client side installation not necessary
 Security based on active directory
 Centrally stored information with zero redundancy
 Best possible resource optimization
 Enhanced interaction with teachers, parents and students
 Access to attendance, timetable, marks, and examination schedule
 Freedom to browse through library books catalogue and to find the circulation status of the book(s)
 Prior information about university events and holidays

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

For the admissions starting from academic year 2015-16, course curriculum is in accordance with the scheme and syllabus prescribed by The APJ Abdul Kalam Technical University (initially KTU). Faculties adhere to the topics included in the syllabus provided. Curriculum delivery and documentation process starts well before commencement of a semester. The following activities are carried out for a well-planned and effective curriculum delivery.

- Detailed course plan and course information sheet are prepared, well in advance by the faculty, with exhaustive details of the topics to be covered, the timelines and the mapping of course outcomes to various PO and PSO. This course plan and CIS are peer reviewed and approved by HODs of the respective department.
- To adhere to the Academic Calendar published by University, a Semester Plan including all the curricular and extra-curricular activities is published and strictly
- Faculties prepare the subject notes with detailed points on the topics to be lectured. This is completed before the start of the class and is reviewed by the HODs. This helps the faculty to have a good picture of how the classes are

conducted and effectively convey all topics prescribed in the curriculum without a miss. • After the classes commence, intermediate monitoring of curriculum progress is done by various committees like Internal Audit Cell and course and class committee meetings • In a semester two internal exams are conducted for the students to test their understanding of the topics. Questions are set keeping in mind the weightage of different topics and difficulty levels as prescribed in the curriculum and CIS. The question papers are reviewed by Question Paper Scrutiny Committee. • A Course file is maintained by the faculty documenting the complete course information of each semester. This is generally audited at an inter and intra department level. The audits are done twice a semester one at the middle and the other after completion of the semester. The summary of these audits are reviewed by the HODs and Principal. Necessary actions required are taken from the audit results.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	01/06/2018	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BTech	Nil	01/06/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BTech	Applied Electronics Instrumentation	01/08/2018
BTech	Civil Engineering	01/08/2018
BTech	Computer Science & Engineering	01/08/2018
BTech	Electronics & Communication Engineering	01/08/2018
BTech	Electrical & Electronics Engineering	01/08/2018
BTech	Mechanical Engineering	01/08/2018
BTech	Information Technology	01/08/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Java	23/07/2018	29

Rest of the list attached	01/06/2018	0
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BTech	Department of Applied Electronics Engineering	5
BTech	Rest of the list attached	0
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback mechanism is a well organized system in the college. An online standard feedback is collected from the students every semester course wise through RSMS. Collected feedback is scrutinized by the Head of Department. The feedback is quantified. All the parameters mentioned in the feedback form will be analyzed. Ability of teaching with respect to each criteria mentioned in the feedback question and comprehensive ability of the teachers will be analyzed. All the comments written by the students in the feedback forms will be communicated to the respective faculty members along with their feedback levels to know their strengths and weaknesses and to enhance their teaching skills. Percentage of students participating in the feedback process is around 90 to 95. The feedback analysis is done manually. Based on the feedback of corrective measures, are taken if needed. Faculty members who get average feedback below 5 on 1-10 scale are identified. Those faculty members are given orientation. There is a process of faculty self assessment mechanism also, where the faculty member will be assessing themselves which is intergrated along with our MIS,RSMS. Employer feedback and Alumini feedback is also taken yearly. It is not an automated process. Alumini feedback is collected at the time of Alumni meetup, that is held once in every year. Parent's feedback is taken atleast once in a semester when they turn up for the open house of their ward. Manual analysis of all these is done to improve the teaching learning quality and physical facilities provided to students. The Employer feedback is also collected from most of the companies who provide campus recruitment for the students. This is mostly maintained and managed by the placement cell. Depending on the employer feedback aptitude training and coding training is provided at department level for student quality improvement.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the	Programme	Number of seats	Number of	Students Enrolled
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Programme	Specialization	available	Application received	
BTech	Applied Electronics and Instrumentation	72	430	57
BTech	See the attached list	0	0	0
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2914	209	172	22	194

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
194	194	9	53	0	65
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View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

• One hour per week is allotted for mentoring the students effectively, it is a time-tabled activity. A group of 15 students are assigned to each faculty, that is faculty student ratio for mentoring is 1:15. Any faculty other than the class teacher is assigned as the mentor for a student. Once assigned with a mentor, it continues till the students leave the campus, making the bond between the two strong over years and making them comfortable with each other. Each faculty maintains a mentoring handbook for each student. It has the student's personal details and details related with their studies. Students those who require attention will be identified by the mentor. Weaker students are provided learning assistance from faculty members in preparation of supplementary examination. The students will be provided guidance on the competitive examinations, latest trends, their areas of interest, extracurricular and curricular activities, regarding the scope of higher studies in India and abroad, details of various online and job-oriented courses etc depending on student's interest. Those students who are interested to do interdepartmental projects, necessary support will be given by the mentor. A constant association with the parents of the students will be kept for the students who needs any psychiatric counseling and will be guided by the student welfare officer. Students who perform well will be provided with appreciation from the mentor and peer group study is also promoted. The academic performance and the extra-curricular activities of the student will be kept in track by the mentor in charge.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
808	194	1:15

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned	No. of filled positions	Vacant positions	Positions filled during	No. of faculty with

positions			the current year	Ph.D
0	0	0	13	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Aysha Zeneeb Majeed	Associate Professor	Best Paper Award for Partial Replacement of Aggregates with Granulated Waste Plastic in Solid Concrete Blocks- An Intensive Study in GBSE international conference during January 2018
2018	Dr. Aysha Zeneeb Majeed	Associate Professor	Best Teacher Award by Confederation of Indian Industry (CII) - Yi-Kochi Chapter during March 2018
2018	Dr.Preetha K G	Associate Professor	Research Excellence Award
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BTech	AEI	1	24/01/2019	04/04/2019
BTech	All other list attached	2	01/06/2018	31/12/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The internal evaluation pattern of the college involves 2 series tests and 2 assignments. Of the six module of a subject, two modules will be included for the first internal exam and the next two modules for the second. The questions for the series test and the assignment are constructed in such a manner that it complies with the different levels of Blooms taxonomy. The gaps in the syllabus are included usually in the assignment. The question paper and scrutiny report formats for the internal exams are provided in consultation with the IQAC of the college. If the subject is common for multiple programmes, it has a course committee that involves the teachers taking the subject headed by an expert in the subject. For such subjects, question paper is prepared taking suggestions from all in the course committee team and finalised in a course committee

meeting. After the preparation of the question paper for other programme specific subjects, it is scrutinised by the question paper scrutiny committee and the suggestions by the committee is incorporated before the question paper is uploaded to the RSMS for printing. All these are properly documented in the department and by the IQAC.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

College is affiliated to APJ Kerala Technological University. Every semester university provides academic calendar at the starting of the semester. Based on the university's time line college prepares semester plan. The semester plan is published to the students and the staff members through RSMS. College IQAC monitors the process and ensures the proper execution of this process by providing timely guidelines in the preparation of timetable and question paper format. College exam cell is responsible in conducting two internal exams and the end semester university exam in each semester. The university examinations dates are scheduled by the university. The papers of the internal examination should be evaluated and the marks should be uploaded to the RSMS with in one week of the conduct of the exam. The exam cell of the college consists of a convener, an assistant convener, member from Basic Sciences Department one or two members from each department based on the number of students in the respective departments, technical staff members and members from office. All the exam related works are automated through the software PRAGATI. For the university exam, time table is provided by the university, duty allocation, seat allocation for the students, downloading of the question papers and distribution to classes, uploading the absentees etc. are done by the exam cell. For the university exam, the invigilator to student ratio is 1:30. The available invigilator list is collected from each department through the exam cell members. The duty is allocated to all the staff members both technical and non technical fairly. All malpractice incidences reports are also filed.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.rajagiritech.ac.in/Home/IT/index.asp>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
CS	BTech	All other branch details attached	0	0	0
AEI	BTech	Instrumentation	48	42	87.5

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.rajagiritech.ac.in/Home/pdf/Students%20satisfactory%20survey%202018-19.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION**3.1 – Resource Mobilization for Research**

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	Kerala Startup mission	1	0.5
Minor Projects	0	Please see the attached document	0	0

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	01/06/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Brainwave technology in Semi-Autonomous Electric Car	Vishnu Shankar along with Mechanical Engg. Students Jeffin Francis, Aby Biju N, Anupama Johnson, Jeswant Mathew, Allan Jones Ukken and Jegil Jerson guided by Dr. John M George (Vice Principal and Dean) and Asst. Prof. Vishnu Sankar	PV MATHEW MEMORIAL YOUNG INNOVATOR AWARD in COLLEGE CATEGORY in the INNOVATION CHALLENGE	27/09/2018	COLLEGE CATEGORY
Outstanding contribution in training	Prof .K S Mathew	PMI kerala chapter	09/06/2018	State wide

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Center for Social Innovation and Incubation	Center for Social Innovation and Incubation	RSET	Verdatum A.I. Private Limited	RD Advanced Technologies	07/08/2018

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
1250		39500

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Electronics Communication Engineering	8	4
International	Information Technology	1	4.59
International	Computer Science	15	2.8
International	Mechanical Engineering	1	1.6
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Applied Electronics Instrumentation	5
Civil Engineering	2
Computer Science and Engineering	26
Electrical and Electronics Engineering	26
Electronics and Communication Engineering	8
Information Technology	14
Mechanical Engineering	4
Basic Science and Humanities	12
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
HRE: a new information theoretic measure of	V Meena	IET Electronics Letters	2018	5	Rajagiri School of Engineering and Technology	5

sparsity						
Please see the attached document	Please see the attached document	Please see the attached document	2018	0	Please see the attached document	0
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Please see the attached document	Please see the attached document	Please see the attached document	2018	0	0	Please see the attached document
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	40	74	23	52
Presented papers	21	5	0	0
Resource persons	0	9	4	20
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Please see the attached document	Please see the attached document	0	0
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
District Level Competition for Voter participation and Awareness Campaign, General 2019	2nd prize District Level Competition for Voter participation and Awareness Campaign, General	Election Commission of India, District Tourism Promotion Council	20

	2019		
Identification of Socially relevant projects	Preliminary round selection and participation in final round	KTU-NSS Cell	4
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Please see the attached document	Please see the attached document	Please see the attached document	0	0
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Please see the attached document	0	Please see the attached document	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
INDUSTRY COLLABORATED PROJECT	REAL TIME MONITORING OF PARAMETERS IN SHRIMP FARM	Kerala Fisheries and Ocean studies University (KUFOS), Panangad, Central Marine	01/08/2018	31/03/2019	ADARSH KRISHNAJI , EDWIN ANTONY JOE, ELDHOSE ABRAHAM ROJI, VISHNU V, Ms.APARNA S BABU
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Autodesk	16/10/2018	The worldwide community of Autodesk Authorized Academic Partners will help RSET to	15

		shape the future of design and engineering education with training and support tailored to the academic programs. Being an Academic Partner through this, the students	
Trinity University, USA	12/12/2018	research collaborations, faculty and student exchanges.	0
Aabasoft Technologies	07/01/2019	Undergraduate and PostGraduate project mentoring, Technical Support for funded and consultancy projects, academic and research associations Link to partner's site: https://www.aabasoft.com/	63
Qcrete Readymix (India) Pvt. Ltd., Kochi	31/01/2019	To promote industry institute interaction by providing industrial training to the students, internship for faculty etc. and to conduct training programmes and seminars for enhancing the quality of both industry and academia. Projects will be undertak	30
KITCO Ltd Kochi	11/02/2019	Design Construction	9
YEX-TREME TECHNOLOGY	24/05/2018	This project envisages a network of Internet Protocol enabled devices- including sensors, cameras etc that will enable Kochi Metro and the entire transport system of the city , to have an IoT to monitor	15

		and collect data related to traffic pattern, mo	
STEAG Energy Services India (P) Ltd., New Delhi	17/07/2018	To set up a Center of Excellence for Smart City Technologies at the campus of Rajagiri School of Engineering Technology Kochi 1. To focus on Smart Mobility, Smart Energy and use of recycled materials 2. Provide graduate, post graduate and doctoral	1
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
334938100	284072545

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
AutoLib-Library Management Software - Web Based Software - Advanced Edition	Fully	Web Based Software - Advanced Edition	2002

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	28854	9401008	314	109987	29168	9510995
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module	Date of launching e-
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		is developed	content
Nil	Nil	Nil	01/06/2018
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	1029	21	150	1	2	7	146	150	0
Added	35	0	70	0	0	0	0	70	0
Total	1064	21	220	1	2	7	146	220	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

220 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil, Video conferencing facility available	https://www.rajagiritech.ac.in/home/Amenities/MMHall.asp

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
172310551	180938396	19000000	6663323

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The College has got well-equipped laboratory, library, sports complex, computers, classrooms. Details regarding with physical facilities and Library is provided in the links below :</p> <p>https://www.rajagiritech.ac.in/Home/Library/Library.asp Labs: https://www.rajagiritech.ac.in/Home/DBS/Labs.asp rajagiritech.ac.in/Home/AEI/Labs.asp https://www.rajagiritech.ac.in/Home/CE/Labs.asp https://www.rajagiritech.ac.in/Home/CSE/labs.asp https://www.rajagiritech.ac.in/Home/eee/Labs.asp https://www.rajagiritech.ac.in/Home/IT/Lab.asp https://www.rajagiritech.ac.in/Home/mech/labs.asp</p> <p style="text-align: center;">https://www.rajagiritech.ac.in/home/Library/Library.asp</p>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Management Scholarship	250	16972250
Financial Support from Other Sources			
a) National	AICTE Fee Waiver Scholarship, Merit cum Means etc	351	17286000
b) International	Nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Please see the attached document for the rest of the list	01/06/2018	0	NA
Mentoring	01/06/2018	2914	College Faculty members
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Nil	0	0	0	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
47	47	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
EXPERION TECHNOLOGIES etc (details attached)	9025	669	6D TECHNOLOGIES etc (details attached)	402	18

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	36	BTech	Please find the attached document	Please find the attached document	Please find the attached document
2018	2	BTech	CSE	Mar Baselios College of Engineering, Trivandrum	MTech

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
GATE	26
GRE	4

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports and cultural activities / competitions	Please see the attached document	0

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	All India University Shooting championship, Delhi	National	1	0	U1606052	Emmanuel Antony
2019	XXIX All India G. V .Mavalnkar Shooting championship, Gujarat	National	1	0	U1606052	Emmanuel Antony

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council acts as an interface between the students and the management. It provides opportunities for the students to develop their social

and cultural life and focuses on the overall development of the individual. The student council also undertakes the responsibility of bringing out annual college magazine. Student council is a group of teaching faculty along with the elected student representative. Teaching faculty members will be from various department. The students representatives will be given the post of Chariman, Vice chairman, General Secretary, two University Union Councillor, Editor- College Magazine, Sports Secretary, Arts Club Secretary, a 4th year Representative, a 3rd year Representative, a 2nd year Representative, a first year Representative, two lady Representatives and M.Tech Representatives. The student council along with the faculty members in the student council is responsible for the conduct of celebrations like onam, Christmas etc. They are also responsible for the co-ordination and smooth execution of the technical festivals and cultural festivals at the college. Website link : <https://www.rajagiritech.ac.in/Home/aboutus/SC.asp>

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

5000

5.4.3 – Alumni contribution during the year (in Rupees) :

200000

5.4.4 – Meetings/activities organized by Alumni Association :

Department of Electronics and Communication Engineering in association with ELECTRONAUTS organised an interactive session with Mr. NOEL BENNO (B.Tech 2010-2014 batch) for B. Tech S5 and S7 ECE students on 23rd November 2018. Department of Information Technology organized an Alumni Interaction for S4,S6,S8 IT Students with Reshma George (2002-2006 IT Batch) on 29th March 2019.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

(i) Freedom for departments to offer industry related add on courses in their core areas. (ii) Decentralization of financial responsibilities to HoDs to organize Seminars/Workshops etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	An admission committee takes care of the admission process in the college through a completely computerized system. The whole process, starting from the admission notification,

application, generation of rank lists, announcement of admission, seat allotment etc is taken care of by this system. The admission committee oversees certificate verification, allotment of seats, fee collection, providing uniform, bus and hostel instructions, interaction with faculty members etc during the admission day.

Industry Interaction / Collaboration

An industry interaction cell is functioning in the college, that keeps track of and promotes student internships in various industries, and encourages industry interaction for faculty development as well. The cell is responsible for bringing in industrial linkages and signing of MoUs with industries.

Human Resource Management

Principal with the help of the IQAC, at the end of a semester collects the requirement of human resources for the next semester. Newly appointed teachers are motivated to attend the UHV program conducted by AICTE for effective mentoring of students, and new recruits are also provided with faculty induction program, which is organized by the IQAC. The IQAC also monitors the progress of the faculty member through the appraisal mechanism and recommends the faculty members for career and research promotion schemes.

Library, ICT and Physical Infrastructure / Instrumentation

The Library Development Committee is responsible for carrying out the requirement analysis for the procurement of new books suggested by the departments. Yearly stock verification is done at the main library by an external committee. All department libraries' stock is also verified regularly. Two new e-book series have been subscribed to this year providing an online access of 7212 books and renewal of e-journal subscription of IEEE, Sciencedirect, ASME, ASCE etc. The physical infrastructure requirement is analysed and addressed as and when required.

Research and Development

To promote research, at the department level, different research groups are established in the emerging areas of that discipline. These research groups are responsible for applying for funded projects. They do presentations at the department level which gives others an

insight on the current trends. These research groups take up consultancy works as well. At the college level, a research cell has been established to oversee faculty involvement in research projects and provide necessary guidance and monitoring. The incubation cell at the college is providing internship for the students.

Examination and Evaluation

A fully functional examination cell with representatives from all the departments, along with an exam controller and support staff monitors the smooth conduct of internal as well as external examinations. The question paper scrutiny committee in each department is responsible for analysing whether the questions adhere to Bloom's Taxonomy and the COs specified in the syllabus. Strict timelines are provided for evaluation and publication of internal marks.

Teaching and Learning

The feedback from the department advisory committee on the PO and PSO attainment of each course from the previous corresponding semester is taken at the beginning of each semester. Clear guidelines are provided by the advisory committee on how to handle the course for improving the PO attainment and accordingly the faculty prepare their course delivery. After the commencement of the semester a feedback from students will be taken through class committee and course committee meetings held twice a semester. These feedbacks are also used to improve the teaching. Teachers are encouraged to attend refresher courses on the subjects handled during the semester breaks.

Curriculum Development

Each department has a Department Advisory Committee, which examines the gaps in the syllabus, and recommends how to bridge the same. Faculty members are given additional training where required, and specialized courses and guest lectures are provided to enhance the academic input. They also analyse the feedback received from the students through course and class committee meetings and specify value added courses for subject enrichment.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area

Details

Planning and Development	E-governance not yet executed
Administration	Partially paper free by automating the attendance marking, leave request, notices to faculty, students and parents, online mark entry, generation of internal marks etc
Finance and Accounts	Partially paper free by automating the all fee payments like college fee, hostel fee, exam fee etc. The fine payment at library is also digitised.
Student Admission and Support	The process of admission is completely automated. The students apply online through our portal. Based on the marks of these applicants, a rank list is generated and published in our website. The date and time of admission will be informed via e-mail to the candidate. All the further notices regarding the class commencement, reopening, examinations, fee payment etc are intimated through notices in the student management system or e-mail.
Examination	The exam cell publishes the teaching and non-teaching faculty requirement for the conduct of the examination, accessible through faculty login. Each faculty member can opt for the exam duty through our Rajagiri Student Management System (RSMS). The exam duty reminder for the staff will be sent to each person through their mail and will also be sent as SMS to their mobile phones. The seating arrangements for examination for students are also sent to the student page, accessible through the student login - these measures have reduced paper wastage.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Jisa David	Elseiver Journal	Elseiver Journal	15000
2019	SREEKUMAR G	UGC Referred journal	UGC Referred journal	5000
2019	SREEKUMAR G	DRDO refeered journal	DRDO refeered journal	5000
2019	SREEKUMAR G	Scopus indexed Journal	Scopus indexed Journal	10000

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Two day Workshop on Autonomy-Preparation and Implementation	Two day Workshop on Autonomy-Preparation and Implementation	23/02/2019	24/02/2019	193	6
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Workshop on Computer Vision Using Matlab	1	30/03/2019	30/03/2019	1
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
13	13	7	7

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Gratuity, Staff Welfare Fund, Credit Union, Mediclaim policy	Staff Welfare Fund, Credit Union, Mediclaim Policy	Merit Scholarships

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution follows a systematic procedure of a following a three tire audit. • Internal • Statutory audit (External Audit) Internal audit is conducted twice a year. They give early warning so that corrective measures are taken on time. External auditor conducts the audit after the close of the financial year. The auditor examines the books and records to form his opinion whether the Institute keeps proper books of account, he examines the Balance sheets. Separate external auditors are appointed for internal and statutory audits. Audit undertaken by the province is a management tool conducted by the in-house representatives. Major areas covered by the audit are : 1) Income: 2) Payments: 3) Verification of assets and liabilities, and 4) Statutory payments

are made on time and required returns are filed on time.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Abdul Kalam Institute KTU	249174	Project,fdp funding etc
View File		

6.4.3 – Total corpus fund generated

56449235

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	KTU, NBA	Yes	IQAC
Administrative	Yes	P V Chacko and Co	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The parent -teachers association helps students for their industrial visits and internship etc. PTA executive committee suggestions are collected to improve the teaching learning process. Study tours are also conducted as part of the curriculum in which PTA plays a vital role in finalising the location and number of days etc

6.5.3 – Development programmes for support staff (at least three)

Two days workshop on "Autonomy-Preparation and Implementation" Faculty Training Programme on BFW Vertical Milling Machine. Faculty Training Programme on Industrial Safety, Security, Health

6.5.4 – Post Accreditation initiative(s) (mention at least three)

To evolve as a Research Centre in all discipline. To be an autonomous institute and there after march towards being deemed. To develop as a consultancy group.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Two day Workshop on Autonomy-Preparation and Implementation	23/02/2019	23/02/2019	24/02/2019	199

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Womens Day Programme	23/03/2019	23/03/2019	47	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

5

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	Yes	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	0	2	07/09/2018	7	Kerala flood lets clean	Flood	500
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Staff handbook and staff Policy	01/01/2018	The institution expects the employees to follow its ethics and code of

conduct while they perform their duties, and at the same time, provides them with certain privileges which will not only secure their present but their future as well. In order to set the institution firmly on the growth path in line with the framed objectives a set of rules and regulations has been codified and consolidated in this book, which will serve as a compendium of information and guidance and will be a useful handbook for our faculty and staff members in the execution of their duties.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Student orientation Programme for the First year B.Tech studnets	02/08/2018	03/08/2018	798
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The NSS and Nature Club volunteers join hands with the gardeners in planting new trees and promoting efficient waste management processes. These student units are also involved in conducting awareness programmes on eco-friendly practices. The Energy Conservation and ENCON Club works on promoting energy conservation practices, and carrying out energy auditing at regular intervals. RSET has also taken steps in this regard, including replacing CRT monitors with LED monitors so as to minimize energy consumption, and procuring and installing of energy efficient electrical systems throughout the institution and the campus. Food waste is used to feed the pigs in our pig farm. The college has provision for a solid waste disposal also, in which most of our plastic waste is shredded and given for recycling. The paper waste is also shredded and is collected by local fruit vendors. Rain water harvesting is available in our campus. Our campus is a green lush campus the house for different kind of birds too. Use of bio degradable materials as conference kit. Most of the faculty members carry their lunch in jute bags, no single use plastic is promoted

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Academic retreat- An annual exercise undertaken to step back, reassess, and rejuvenate the academic community of RSET, the Academic Retreat is the process of evaluating our successes and failures of the previous year, assessing our strengths and weaknesses, redefining our goals for next one year, and chalking out future goals. The retreat is held during the semester break, and is conducted either within or outside the Rajagiri Valley campus.
2. Honesty Shop-

The honesty shop functions from the first floor of main building, next to coffee counter. Honesty shop provides the essential stationery items, which the students may purchase by depositing the listed price in the money box. Be Honest.... Even if others are not Even if others will not Even if others cannot... As the shop is based on honesty, the students who buy items from the RSET honesty shop just pick up and drops its amount in the box provided voluntarily. As the name suggests it a shop that sells items used daily in the campus

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.rajagiritech.ac.in/Home/bestpractices/bp.asp>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of Rajagiri School of Engineering Technology is to evolve into a premier technological and research institute moulding responsible professionals with creative mind. Inorder to evolve into a premier institute, quality improvement in teaching learning is emphasised. All the departments take steps to update their NBA status regularly. The college is NAAC accredited for the second cycle with a score of 3.03. Steps are taken towards the establishment of the institute as an autonomous institute. The college regularly takes part in many of the ranking surveys and is awarded AAA by careers 360, ranked 10th in the national level and ranked first in state level among the private engineering colleges by Chronicle magazine. Dataquest, Week, Outlook has even ranked Rajagiri as one of the best colleges in the country. All these rankings exhibit Rajagiris excellence in quality teaching learning process. We even aim to get ranked by NIRF in the coming years.

Provide the weblink of the institution

<https://www.rajagiritech.ac.in/Home/QuickLinks/engg.asp>

8.Future Plans of Actions for Next Academic Year

Rajagiri School of Engineering Technology is one of the premier institutions in South India. The Institution has the best results and best number of intake for its BTech as well as MTech courses having a good track of campus placement for all the eligible students. We plan to march towards achieving autonomy for the next year and provide the students with the best quality in education with upgraded syllabus and timely publication of results. As part of that the application for the same is under progress. The improvement in the infrastructure is another agenda for the year. New block with more space to accommodate students is under construction. We are even planning to apply for new B.Tech course in Artificial Intelligence and apply for twinning with foreign universities. New building is planned to incubate more companies also. To promote and cultivate research is also a plan for next year. To motivate faculty members to apply for funded research projects and for IPR is also kept as an agenda for the coming year. Next year we even aim in coming listed in NIRF rank list.